



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | | |
|---|--|--|
| 1. Name of the Institution | | GOVT. E.V.P.G. COLLEGE, KORBA (C.G.) |
| Name of the head of the Institution | | DR. R. K. SAXENA |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 07759221458 |
| Mobile no. | | 9425547200 |
| Registered Email | | gevpg1981@gmail.com |
| Alternate Email | | iqacgevpg@gmail.com |
| Address | | RAJGAMAR ROAD, NEAR 100 BED DISTRICT HOSPITAL, KORBA |
| City/Town | | KORBA |
| State/UT | | Chhattisgarh |
| Pincode | | 495677 |

| 2. Institutional Status | |
|--|------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | SMT. SHIVANI PUNDLIK |
| Phone no/Alternate Phone no. | 07759221458 |
| Mobile no. | 9893787461 |
| Registered Email | spundlik.64@gmail.com |
| Alternate Email | iqacgevpg@gmail.com |

| 3. Website Address | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://gevpgkrb.ac.in/internal-quality-assurance-cell-iqac/ |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://gevpgkrb.ac.in/academic-calendar/ |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|----------|-----------|-------------|----------------------|--------------------|--------------------|
| | | | | Period From | Period To |
| 1 | B | 2.69 | 2011 | 08-Jan-2011 | 07-Jan-2016 |
| 2 | B+ | 2.79 | 2016 | 05-Nov-2016 | 04-Nov-2021 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 30-Sep-2014 |
|---|--------------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|--|-------------------|----|
| MEETING OF IQAC | 29-Jun-2017 1 | 7 |
| MEETING OF IQAC | 06-Sep-2017 1 | 8 |
| MEETING OF IQAC | 15-Sep-2017 1 | 5 |
| MEETING OF IQAC | 20-Sep-2017 1 | 6 |
| DISTRIBUTION AND ANALYSIS OF FEEDBACK FORM | 23-Feb-2018 12 | 12 |
| ACADEMIC AUDIT | 03-Mar-2018 12 | 20 |
| INTERNAL AUDIT | 06-Mar-2018 20 | 19 |
| GREEN AUDIT | 05-Jun-2018 2 | 5 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|----------|
| GOVT. E.V.P.G. COLLEGE KORBA | BUDGET | STATE GOVT. | 2018 365 | 72776719 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. One day district level seminar on research initiatives and aspects in collaboration with Bilaspur University. 2. Placement of some students registered for open campus drive. 3. IQAC ensured the timely release of mirror, the biannual newsletter of the college. 4. IQAC has been actively involved in the smooth functioning of flagships programme of NUSSTISS conducted in the college for skill development of the college. 5. One day awareness programme on disaster management.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|--|
| CURRICULAR ASPECTS | 1. FEEDBACK REGULARLY WILL BE TAKEN FROM STUDENTS AND PARENTS WHICH WHERE ANALYSE PROPER ACTION TAKEN 2. ACADEMIC CALANDAR RELATED TO EVERY EXPECT OF THE CURRENT SESSION WAS PREPARED FOLLOWED. |
| TEACHING, LEARNING AND EVALUATION | 1. ALL THE DEPARTMENTS ACTIVELY CONDUCTED SEMINARS , WORKSHOP , GUEST LECTURES ETC. 2. INNOVATIVE TEACHING MATHOD LIKE POWER POINT PERSENTATION , DISCUSSION ETC WERE ADOPTED , 3. MOSTALY ALL THE DEPARTMENTS ARRANGD FOR EDUCATIONAL TRIP, STUDY TOUR AND INTERNSHIP |
| RESEARCH , INNOVATION AND EXTENTION | 1. REFRESHER COURSE AND FACULTY DEVELOPMENT PROGRAM, 2. NSS UNIT PLANNED AND IMPLEMENTED THE ACTIVITIES ACCORDING TO THE ACADEMIC CALENDAR, 3. GREEN AUDIT TO BE CONDUCTED |
| INFRASTRUCTURE AND LEARING RESOURCES | 1. ACCORDING TO THE NEED OF INSTITUTION LOT OF FURNITURES TO BE PURCHASE AND EFFORT WILL BE TAKEN TO INCREASE ICT RESOURCES, 2. NEW EQUIPMENTS FOR SPORTS AND OTHER ACTIVITIES |
| STUDENT SUPPORT AND PROGRESSION | 1.CAMPUS DRIVE WILL BE CONDUCTED, 2.SCHOLARSHIP WILL BE PROVIDED AS PER GOVT NORMS., 3.DIFFERENT ACTIVITIES WILL BE ORGANIZE FOR ALL STUDENTS THROUGH IQAC. |
| GOVERNANCE, LEADERSHIP AND MANAGEMENT | 1 .PROFESSORS WILL ATTENT VARIOUS FACULTY DEVELOPMENT PROGRAMME, 2.INTERNAL AND EXTERNAL AUDIT WILL BE DONE, 3.ALL THE DEPARTMENT WILL ARRANGE PARENT-TEACHER MEETINGS . |
| INSTITUTIONAL VALUES AND BEST PRACTICE | 1.GREEN AUDIT WILL BE DONE, , 2.AWARNESS PROGRAMME TO BE CONDUCTED FOR STUDENTS RELATED TO ENVIORNMENT |

CONDITIONS.

[View File](#)

| | |
|---|---|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2018 |
| Date of Submission | 28-Mar-2018 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <ul style="list-style-type: none">• IQAC is the repository of all the important data and documents of the college.• Major tasks in the office and accounts are computerised.• Online admission process for all students, verification of admissions and online payment facility.• Dissemination of urgent and vital information through bulk SMS system for all students• Creation of official Whatsapp groups for proper communication.• Display of all important notifications and other information through Digital Display System.• All vital information is regularly uploaded on the college website.• Creation of a unique QR code of the college which, when scanned, will give direct access to the college website.• Cultural, Sports and other activities displayed on official FB page and Instagram account of the college.• Creation of a complete database of students' Email ID is nearing completion. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- Ours is an affiliated college. It receives an Academic Calendar which is

released by the Department of Higher Education and is followed strictly. • Commencement of regular classes for first year students from the 1st of July. • Preparation of departmental action plan, teaching plan, time table and teaching diary. • Facility of smart classrooms with Smart Board and other ICT tools, use of PowerPoint presentations and access to the internet. • Rich Main Library, facility of departmental libraries with adequate texts, reference books and journals and access to several educational sites such as NPTEL, e-pg paathshaala, shodhganga etc. • Adequate facilities in the labs, regular teaching in practical classes, guest lectures, project works to facilitate students. • Teachers regularly supplement their lectures with printed study material which are easily available in the departmental libraries. Students are also encouraged to visit the aforesaid websites and prepare study material according to their requirements. • Slow learners are given additional lectures and printed study materials and advanced learners are encouraged to collect material from the library and the internet and prepare their notes accordingly. • Academic guidance is provided to the students. Their queries are also answered and necessary inputs are provided. Model answers are prepared and displayed and provided to students. • Unit tests and half yearly exams are conducted as per the Academic calendar. The marks of the students are recorded in prescribed formats. For the postgraduate students the Academic Calendar is followed accordingly and the internal assessment is completed with the online submission of their marks to the Affiliating University. The semester system at the post graduate level enables the teachers to complete the course as per the syllabus and conduct the internal tests, assignments, seminars and power point presentations. • Another important feature is the organizing of guest lectures in the departments for the post graduate students so that the students benefit by the eminent speakers who are invited by the department. • Several courses require that the students be taken on educational tours, industrial and field visits. Hence these are conducted as per the specifications of the syllabus designed by the Department of Higher Education. • All the details of curriculum delivery, Internal assessment, guest lectures and field visits are maintained by proper documentation. • The teachers are required to submit their course completion certificates at the end of the annual and semester session. • The annual report of the departmental activities is also submitted by means of power point presentation. • Extra classes are conducted to fulfill the backlog of sly bus • Apart from the records of the teachers, the college follows a systematic method of receiving feedback from the students. Students fill the feedback forms distributed to them and a committee of teachers analyse the forms and presents a report to the head of the institution who therein ensures that the suggestions, complaints queries of the students are alleviated by the teachers at the earliest.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL | NIL | 01/05/2018 | 0 | NA | NA |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| BA | NIL | 01/05/2018 |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA | NIL | 01/05/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| NIL | 01/05/2018 | Nil |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| MSc | BOTANY | 60 |
| MSc | ZOOLOGY | 56 |
| MA | GEOGRAPHY | 16 |
| MCom | COMMERCE | 45 |
| PGDBM | PGDBM | 21 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|--|
| Feedback Obtained |
| <p>The development of any institution depends on its feedback system. The suggestions, views, complaints, queries, etc. found therein are analyzed, discussed, and used for improving the quality performance and effectiveness of curriculum delivery, positive performance of teachers, and improvement in infrastructure and other facilities. Feedback from regular students has been taken at the end of each academic session. Similarly, feedback from Alumni, teachers, and parents are also collected in the month of January/February every year. The feedback collected from all stakeholders is analyzed thoroughly by IQAC members, and suggestions given by the stakeholders are incorporated in the working policy of the Institution. Written feedback is collected on various aspects of the College, including teaching, learning, infrastructure, future plan, Library and sports facilities, administration, and other curricular and extra-curricular activities. Feedback is also collected from parents during parents-teacher meetings and from Alumni in Alumni meetings. The suggestions</p> |

,views, complaints ,queries ,etc. found therein are analyzed discussed and used for improving the quality performance and effectiveness of curriculum delivery, positive performance of teachers and improvement in infrastructure and other facilities. The different areas where improvement is needed are discussed by IQAC and Principal with respective committee or department. Follow up action regarding implementation of suggestions given by stakeholder are also regular practice in our Institution. Feedback about the teaching process and explanation by the teacher in their respective classes are also collected for UG and PG classes separately. If there is any chance for improvement then respective teachers are called by the principal and suggestion are given to them to make them more effective in the class rooms.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MSc | PHYSICS | 20 | 55 | 20 |
| MA | HINDI | 20 | 35 | 14 |
| MA | ENGLISH | 20 | 21 | 17 |
| MA | GEOGRAPHY | 25 | 37 | 25 |
| MA | SOCIOLOGY | 50 | 41 | 31 |
| MA | ECONOMICS | 50 | 29 | 23 |
| MA | POLITICAL SCIENCE | 40 | 51 | 34 |
| BCom | BCOM | 200 | 343 | 200 |
| BSc | BSC | 300 | 1040 | 300 |
| BA | BA | 200 | 386 | 198 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 1917 | 694 | 1 | 27 | 27 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 28 | 7 | 7 | 7 | Nil | Nil |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• At the beginning of every Academic session all the teachers are allotted students as their wards whose details and records are maintained in registers. • Meetings with the students are organized by the mentors where they listen to the queries and concerns of their students and provide counselling and assistance . • Mentors also arrange meeting with the parents of their wards and discuss their progress. • Valuable feedback from the parents are collected through forms . • Mentors review the growth and progress of their wards and ensure their attendance and participation in college activities. • Subject teachers identify slow and advanced learners in their classes and provide appropriate guidance to them. • Students are also motivated from the beginning of the session in the induction meeting to attend classes and internal tests regularly, enroll in NCC/NSS and YRCS., participate in all the activities of the college. • Members of the Divyang Cell are appointed as individual mentors for all the differently abled students. • Career counselling and placement cell organizes guest lectures on employability options and competitive exams.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2611 | 46 | 1:57 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 55 | 55 | Nil | 30 | 16 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2017 | NIL | Assistant Professor | NIL |

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA | 01 | I YEAR | 28/04/2017 | 04/08/2017 |
| BA | 02 | II YEAR | 19/05/2017 | 29/07/2017 |
| BA | 03 | III YEAR | 19/05/2017 | 20/07/2017 |
| BCom | 07 | I YEAR | 21/04/2017 | 24/07/2017 |
| BCom | 08 | II YEAR | 17/04/2017 | 22/07/2017 |
| BCom | 09 | III YEAR | 19/04/2017 | 02/07/2017 |
| BSc | 049 | I YEAR | 03/05/2017 | 10/08/2017 |
| BSc | 05 | II YEAR | 02/05/2017 | 29/07/2017 |
| BSc | 06 | III YEAR | 01/05/2017 | 07/07/2017 |

| | | | | |
|---------------------------|-----|-------------|------------|------------|
| MSC | 531 | II SEMESTER | 05/06/2017 | 28/08/2017 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Since ours is an affiliated college, it has to follow the norms laid down by the university and therein the Academic Calendar is followed stringently. The college follows integrated examination platform. The registered courses are centrally managed to prepare the data sheets for time table, student list, room wise allocation, invigilators list and attendance sheets. The time tables are displayed at notice board as well as in the college website. The examination process is looked after by the controller of examination. The question paper are set by concerned course faculty and submitted to examination committee at least one week prior to the test. The centralized internal assessment tests are conducted for students of UG programmes. After examination the answer sheets are collected by the invigilators and submitted to the controller of examination for further process. However, for PG programmes the tests are conducted by the individual departments. At the post graduate level, evaluation methods include seminars, PPT, field tour, assignments along with regular internal tests. Evaluated answer sheets are given to the students to view their performance. The internal test and seminar or assignments marks are uploaded online in university website.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The institution receives academic calendar from the Department of Higher Education which is required to be followed very carefully.
- All the departments are also required to prepare similar academic calendars accordingly.
- The action plan of the college includes the action and activities to be carried out by the college.
- The departmental action plans include academic activities, syllabus completion details, departmental activities, extracurricular activities, lectures and alumni meetings.
- Academic calendar of the session starts with admission process of UG and PG classes in which transparency is followed by following merit and Government reservation policy for SC/ST/OBC students
- New session for UG and PG classes starts from first week of July. UG classes on annual basis while PG classes are divided into two semester per Academic year according to University rules
- Internal test conducted in college according to timetable given in Academic calendar.
- Extracurricular activity, co-curricular activities and sports activity are followed according to Academic calendar
- Departments are also required to conduct a parents-teachers meeting to review the progress of their wards and receive their feedback.
- Regular tests, internal assessments, timely submissions of assignments, presentation of seminars and PPTs are also monitored as per the calendar.
- There is provision for visits, tours and internships. The entire record of the activities of the session are presented in the annual report of the department which is also presented by a PPT.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gevpqkrb.ac.in/outcome-program/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
|----------------|----------------|--------------------------|---|---|-----------------|

| | | | examination | | |
|----|------|-------------|-------------|-----|------|
| 3 | BA | BA | 153 | 142 | 92.8 |
| 9 | BCom | BCOM | 148 | 133 | 89.9 |
| 6 | BSc | BSC | 230 | 193 | 83.9 |
| 46 | MSc | PHYSICS | 11 | 11 | 100 |
| 48 | MSc | CHEMISTRY | 19 | 18 | 94.7 |
| 57 | MSc | ZOOLOGY | 33 | 32 | 97.0 |
| 55 | MSc | BOTANY | 16 | 16 | 100 |
| 53 | MSc | MATHS | 10 | 9 | 90.0 |
| 34 | MA | POL.SCIENCE | 15 | 14 | 93.3 |
| 36 | MA | SOCIOLOGY | 25 | 23 | 92 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

| |
|-----------|
| <u>NA</u> |
|-----------|

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|--|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 0 | NIL | 0 | 0 |
| Interdisciplinary Projects | 0 | NIL | 0 | 0 |
| Industry sponsored Projects | 0 | NIL | 0 | 0 |
| Projects sponsored by the University | 0 | NIL | 0 | 0 |
| Students Research Projects (Other than compulsory by the University) | 0 | NIL | 0 | 0 |
| International Projects | 0 | NIL | 0 | 0 |
| Any Other (Specify) | 0 | NIL | 0 | 0 |
| Total | 0 | NIL | 0 | 0 |

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------------|
| NIL | NIL | 01/05/2018 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | NIL | NIL | 01/05/2018 | NIL |

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | 01/05/2018 |

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|-------------|-----------------------|--------------------------------|
| National | BOTANY | 1 | 0 |
| National | ENGLISH | 1 | 0 |
| International | BOTANY | 1 | 0 |
| International | MATHEMATICS | 1 | 0 |

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| NIL | Nil |

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | NIL | NIL | 2017 | 0 | NIL | Nil |

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | 2017 | Nil | Nil | NIL |

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | Nil | 4 | 2 | 27 |
| Resource persons | Nil | Nil | Nil | 1 |

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| BLOOD DONATION | YRCS | 1 | 15 |
| PROGRAM ON TOBACCO PROHIBITION | YRCS | 2 | 34 |
| AWARENESS PROGRAM ON RED CROSS SOCIETY | YRCS | 2 | 61 |
| BLOOD GROUP TEST IN NSS CAMP (GHINARA) | YRCS | 2 | 71 |
| AWARENESS PROGRAM ON DISASTER MANAGEMENT | YRCS | 2 | 116 |
| AWARENESS PROGRAM ON AIDS DAY | NSS | 2 | 100 |
| CAMPUS CLEANING | NSS | 2 | 479 |
| ONE DAY CLEANLINESS DRIVE AT BHULSIDIH VILLAGE | NSS | 2 | 80 |
| AWARENESS RALLY FOR CLEANLINESS | NSS | 2 | 108 |
| SEVEN DAYS CAMP AT GHINARA | NSS | 2 | 92 |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|------------------------------|
| NIL | NIL | NIL | Nil |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|---|--|--|
| NCC | NCC | SWACHH BHARAT ABHIYAN | 1 | 54 |
| NSS | NSS | AWARENESS PROGRAM ON AIDS DAY | 2 | 100 |
| NSS | NSS | ONE DAY CLEANLINESS DRIVE AT BHULSIDIH VILLAGE | 2 | 80 |
| NSS | NSS | AWARENESS RALLY FOR CLEANLINESS | 2 | 108 |
| SVEEP | GOVT. E.V.P.G. COLLEGE KORBA | REGISTRATION FOR DISTRICT LEVEL COMPETITION DATE 15.07.2017 | 2 | 68 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| NIL | 0 | NIL | 0 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|------------------------|---|---------------|-------------|-------------|
| Internship | Internship in Hitavada | Hitavada | 02/03/2018 | 12/03/2018 | 04 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|--------------------|--|---|
| 1.K.N College ,Korba | 24/08/2017 | Learning resources,Library | 18 |
| 2.K.N.College ,Korba | 24/08/2017 | Learning resources(Computer Science). | 20 |
| 3.Jyotibhushan Pratap Singh Law College. Korba | 01/09/2017 | Legal Advice and RTI | 1 |
| 4.Govt.Minimata Girls College ,Korba | 26/09/2017 | Home Science | 57 |
| 5.Govt.Minimata Girls College | 03/09/2017 | For Science Practicals | 20 |
| 7.K.N.College .Korba | 24/08/2017 | To provide playground and otherSports facilities in K.N.college Korba | 35 |
| 8.Divya Jyoti Special School Korba | 04/10/2017 | To provide playground and physical fitness training talking books ,audio recordings for the visually impaired and counseling | 35 |
| 9.CSEB Laboratory | 01/09/2017 | Students to learn coal testing and water treatment | 25 |
| 10 Resham Vibhag | 03/09/2017 | Students to learn Tussar Technology | 20 |
| 11.Govt College Bhaisma | 23/07/2017 | Students of Govt.College Bhaisma to avail the facilities of the main library of Govt.E.V.P.G. College Korba | 38 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 81.5 | 81.5 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|------------|-------------------------|
|------------|-------------------------|

| | |
|-----------------------------------|----------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| NIL | Partially | NIL | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|--------|-------|---------|
| | | | | | | |
| Text Books | 44348 | 4946425 | 2394 | 734438 | 46742 | 5680863 |
| Reference Books | 6426 | 900812 | 219 | 92527 | 6645 | 993339 |
| Journals | 143 | 16150 | Nil | Nil | 143 | 16150 |
| Others (specify) | 110 | 10922 | 63 | 18379 | 173 | 29301 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | 02/02/2017 |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 42 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 42 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 10 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| ZERO | ZERO |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 374350 | 374350 | 200000 | 200000 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory 1. The proper function of equipments in UG and PG laboratories is ensured in every semester by the lab technicians and minor repairs such as installing replacement parts are carried out by them and when they are needed. Then it is recorded in service register. 2. Skilled lab assistants and electricians inspect the instruments regularly for effective functioning of the equipments and for ensuring safety. In all labs, electronic equipments are protected through voltage stabilizers. Chemical substance and acid in chemistry department are maintained as per approved norms. Library Library facilities are open to the students during college hours. Maintenance and utilization of library resources are done strictly following the library rules. Most of the departments maintain department libraries with proper stock and issue register. Sports amenities Regarding the maintenance of sports equipment the college sports assistant is deputed. Sports assistant look after sports ground and pavilion. Computers 1. Computer lab equipments such as computers, printers and projectors are constantly monitored by the lab technicians who take immediate steps to replace the non-working gadgets. 2. Each department having appropriate computer for their requirements. 3. Internet and WIFI Enabled campus. Class room

1. The college has a building committee for maintenance and upkeep of infrastructure. 2. At the departmental level, HoD's submit their requirements to the Principal regarding classroom furniture and other. 3. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. 4 Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. 5 Smart board and CCTV cameras look after by concern maintenance committee. 6 With the help of the full time sweepers cleanliness of classrooms is maintained. Additionally:- 1. Regular cleaning of water tanks, proper garbage disposal and maintenance of lawns is done by Institute concern Employee. 2. Outsourcing is done for the maintenance of wooden ,furniture, electrification and plumbing. 3. Regular maintenance of the water cooler and water purifier is done regularly.

<https://gevpgrb.ac.in/wp-content/uploads/2020/09/4.4.2-WEBLINK.docx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | 0 | 0 | 0 |

| | | | |
|---|--------------------------------------|------|---------|
| Financial Support from Other Sources | | | |
| a) National | Post Matric OBC SC ST Scholarship | 1245 | 7515084 |
| b) International | 0 | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|--|------------------------|-----------------------------|--------------------------|
| COMMUNICATION SKILL AND EMOTIONAL INTELLIGENCE | 16/12/2017 | 10 | DEPARTMENT OF PSYCHOLOGY |
| PERSONAL COUNSELLING | 06/02/2018 | 15 | TISS |
| LANGUAGE LAB | 09/09/2017 | 25 | Department Of English |
| COMPUTER E-LEARNING | 12/08/2017 | 30 | COMPUTER DEPARTMENT |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| 2017 | NIL | Nil | Nil | Nil | Nil |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| JIFSA-16/01/2018, 15/02/2018 | 49 | 5 | NIL | Nil | Nil |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2017 | Nill | NIL | NIL | NIL | NIL |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | Nill |
| SET | 2 |
| SLET | Nill |
| GATE | 1 |
| GMAT | Nill |
| CAT | Nill |
| GRE | Nill |
| TOFEL | Nill |
| Civil Services | Nill |
| Any Other | 12 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|---------------------|------------------------|
| ARCHERY | INSTITUTIONAL LEVEL | 4 |
| ATHLETICS | INSTITUTIONAL LEVEL | 27 |
| BALL BADMINTON | INSTITUTIONAL LEVEL | 16 |
| BASKET BALL | INSTITUTIONAL LEVEL | 12 |
| CRICKET | INSTITUTIONAL LEVEL | 16 |
| CHESS | INSTITUTIONAL LEVEL | 9 |
| FOOTBALL | INSTITUTIONAL LEVEL | 18 |
| SWIMMING | INSTITUTIONAL LEVEL | 1 |
| TAEKWANDO | INSTITUTIONAL LEVEL | 5 |
| WRESTLING | INSTITUTIONAL LEVEL | 7 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2017 | NIL | National | Nill | Nill | NIL | NIL |
| 2017 | NIL | Internat ional | Nill | Nill | NIL | NIL |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• The Academic Calendar released by the Dept. of Higher Education and the Affiliating University lays down the rules and schedule for either student elections or in its absence, nominations to the various posts on the basis of merit. • At the institutional level the college ensured including active students in several internal committees of the college such as publication /editorial board of the College annual magazine URJA and the biannual news-letter MIRROR. • Student representatives are included in the committees dealing with Amalgamated Fund, Sports, Cultural activities and IQAC. • YRCS selects interested students as volunteers for all its regular and special programs. These volunteers are roped in to serve as helpers to assist the differently abled students of the college for whom there is a separate unit called "Divyang Prakoshth" • Student representatives are invited to assist in all the cultural and literary activities and are an important and integral part in the planning of the Annual Function and Prize Distribution. • They assist in organising various programs and activities in the college, sports tournament, work for student welfare, participate in keeping the campus clean and green.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

1. The college has the distinctive feature of having a registered Alumni Association. 2.The activities have been decentralised and every department conducts them according to their convenience . 3.Records of alumni strength , achievements etc, are maintained and meetings are held to receive their valuable feedback. 4.The alumni is active in several events and some of them offer voluntary assistance to the teachers of their departments. 5.They have also donated generously in kind to their departments, records of which have been maintained. The feedback forms are analysed and the findings are used as pointers to improve the mentioned aspects.

5.4.2 – No. of enrolled Alumni:

417

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni have been engaged for availing their expertise for mentoring , for careers support to current students . Alumni association will be conducting events along with other committees and departments in which the alumni would be engaged as expert to utilize there expertise and rich experiences for the benefit and progress of the present students. annually two meetings organised in institution

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College internal committees:- • All the major activities of the college are carried out by the internal committees of the college which are monitored by

IQAC. • All the internal committees have student representatives who give their best contribution in the successful completion of tasks. • All the post graduate departments are directed by IQAC to include career counselling meetings, alumni activities and parents-teachers' meetings in their annual action plan. This ensures the best implementation of the aforesaid activities .Departments also distribute feedback forms to the post graduate students and feedback analysis is carried out by the team appointed for the same. • Student volunteers shoulder several responsibilities during the Annual Function and Prize Distribution. • The process of decentralisation in career counselling has also proven to be highly beneficial since various eminent speakers are invited to address the students. • Departmental Alumni meets also enable close interaction of the students with their seniors and a positive rapport gets established. • The practice of including students as members in various internal committees gives them a sense of belongingness, oneness with the college, inculcates leadership qualities with a deep sense of responsibility and most importantly, gives them an insight into the functioning of the college machinery ,enhancing the credibility and transparency in all the dealings. • Participative leadership is highly emphasised in the college for all the senior students. In this context it may be reminded that students of post graduate classes are trained to handle the departmental libraries ,deliver lectures to UG classes ,coordinate in the field visits and study tours . • Student volunteers are trained to assist in the activities of the Youth Red Cross Society and provide assistance to the differently abled students of the college

College Admission process:- The institution practices decentralization and participative management is clearly reflected in the admission process adopted by the institution:-

- 1.The admission related notification, Prospectus and fees details of both UG and PG are uploaded on college website
2. At the time of admission process online applications are invited through university and scrutinized by the admission committee of different stream in college.
- 3.The admission related notification, Prospectus and fees details of both UG and PG are uploaded on college website
- 4.After getting application details which is provided by university they are scrutinized by the admission committee(for UG) and by HOD's(PG) .After that students are short listed on the basis of merit and reservation policy of Government of Chhattisgarh.
5. The college ensures merit of the students while taking admission to the UG programmes.
6. Differently able students, performance in sports, cultural and other aspects (NSS,NCC,Youth Red Cross, Scouts and Guides, Freedom fighter) are also considered along with merit.
7. Announcement of the lists on the college Website and Notice board.
- 8.PG,final and second year students helps in admission process as a volunteers.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|--|
| Admission of Students | <ul style="list-style-type: none"> • Online admissions with facility for online payment of fees. • Transparency in admissions with full adherence to reservation and merit rules of state government. • Verification of online admissions also done in college. |
| Industry Interaction / Collaboration | <ul style="list-style-type: none"> • Field visits, educational tours by various departments to broaden the real life experiences of the students. • |

Guest lectures on various subjects by eminent speakers from local industries PSUs and Community are organised by departments for PG students. • IQAC organises One Day Awareness Programmes and Workshops.

Human Resource Management

- Facilitating faculty members to participate in Orientation ,Refresher courses ,Workshops ,Seminars and other Training Programmes
- Leave is sanctioned for such academic activities and other leave is granted as per requirement in accordance with the leave rules of the government.
- Timely disbursement of salary and other payments is ensured.
- Sanction of advance from GPF according to govt.norms
- Equal distribution of work amongst all teaching and non teaching staff is ensured.

Library, ICT and Physical Infrastructure / Instrumentation

- Separate Main Library building with reading room, wifi, computers, reprography, library for ST/SC and BPL students
- The process of automation of the Main Library is in progress.
- There are 12 departmental libraries which have reference books as well as journals, E-journals.
- Reference books and Text books are available in Hindi and English for all the subjects.
- Books to aid students in competitive exams are also provided.

Research and Development

- Motivating faculty members for research publications.
- Encouraging participation, resource persons, presentation of papers at international/national/state level seminars anf workshops.
- Encouraging faculty members and students to organise seminars/workshops at different levels.
- Motivation for enrolling as M.Phil. /Ph.D. supervisors.
- During the current academic year, 4 professors have been selected as M.Phil./Ph.D. supervisors.

Examination and Evaluation

- Internal tests and exams for the UG and PG students as per the academic calendar of the university.
- Providing model answers for all the internal tests to help improve the writing skills of the students.
- Internal assessment of PG students comprises of assignments, seminars, PPTs, participation in workshop and seminars of IQAC, internship, etc.
- Practical exams with Viva for UG and PG as per

| | |
|------------------------|--|
| | academic calendar. |
| Teaching and Learning | <ul style="list-style-type: none"> • Adequate ICT facilities Smart Board and Interactive projector to enhance the quality of teaching -learning • Good access to internet facility to inculcate online learning management resources. • Availability of rich main and departmental libraries. • Availability of journals, E-journals in department libraries. • Complementing theory lessons with PPTs, seminars, field work, survey, sampling, questionnaires, industrial visits, educational tours, internships, projects, etc. • Members of the teaching faculty attend workshops, seminars and Faculty development Programs to upgrade themselves. |
| Curriculum Development | <ul style="list-style-type: none"> • Ours is an affiliated college which has to follow the academic calendar and syllabus designed by the affiliating university. Several senior members of the staff are a part of the Board of studies of affiliating university as members and chairman and play a vital role in refining and restructuring of the syllabus. • All members of the staff give their suggestions and feedback to the university through the head of the Institution, for important revisions in the curriculum content. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---------|
| Planning and Development | NIL |
| Administration | NIL |
| Finance and Accounts | NIL |
| Student Admission and Support | NIL |
| Examination | NIL |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|-----------------|--|--|-------------------|
| 2017 | NIL | NIL | NIL | Nil |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the | Title of the | From date | To Date | Number of | Number of |
|------|--------------|--------------|-----------|---------|-----------|-----------|
|------|--------------|--------------|-----------|---------|-----------|-----------|

| | professional development programme organised for teaching staff | administrative training programme organised for non-teaching staff | | | participants (Teaching staff) | participants (non-teaching staff) |
|---------------------------|---|--|------------|------------|-------------------------------|-----------------------------------|
| 2017 | INDUCTION PROGRAM FOR GUEST LECTURE | NIL | 04/08/2017 | 04/08/2017 | 24 | Nil |
| 2017 | TRAINING PROGRAM FOR USE OF SMART CLASSROOM | NIL | 10/08/2017 | 10/08/2017 | 25 | Nil |
| 2017 | AWARENESS ON BANKING FACILITY AND APPS | AWARENESS ON BANKING FACILITY AND APPS | 22/08/2017 | 22/08/2017 | 25 | 8 |
| 2017 | ORIENTATION PROGRAM ABOUT SEMESTER SYSTEM | NIL | 14/09/2017 | 14/09/2017 | 26 | Nil |
| 2017 | AWARENESS PROGRAM ON CYBER CRIME | AWARENESS PROGRAM ON CYBER CRIME | 09/09/2017 | 09/09/2017 | 26 | 9 |
| 2018 | ONE DAY WORKSHOP ON REVISED ACCREDITATION FRAMEWORK BY IQAC COORDINATOR | NIL | 23/02/2018 | 23/02/2018 | 32 | Nil |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| QUALITY IN HIGHER EDUCATION | 1 | 25/05/2018 | 21/06/2018 | 28 |
| REFRESHER COURSE IN BOTANY | 1 | 01/12/2017 | 22/12/2017 | 21 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 7 | 28 | 1 | 10 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|--|
| Medical leave, earned leave, leave for attending orientation, refresher, seminar, conference, maternity and paternity leave | Medical leave, earned leave, leave for maternity and paternity leave | National scholarship for BPL, SC, ST, OBC Students |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit- A committee of senior professors from Commerce ,Economics and Maths department is appointed to conduct the Internal Audit with verification of entries in the Accounts Registers, Receipt books, cash books every year and submits the report to the head of the institution External Audit- This institution is a govt, institution and hence Financial Audit is conducted by Accounts General (AG) Govt, of Chhattisgarh , once in every three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | 0 | NIL |

[View File](#)

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | Yes | Nil |
| Administrative | No | Nil | Yes | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Organising meeting with parents to give details/ updates about attendance and progress of their wards as well as activities of college and receiving valuable suggestions from them for development of the cell.
- Initiative by parents to point out weaknesses and offering suggestions to alleviate them.
- Role of parents in communication of views and ideas which their wards are unable of doing.
- Parents are invited as special invitees in the meeting of IQAC with External Members Parents are invited as judges in the various cultural activities of the college.

6.5.3 – Development programmes for support staff (at least three)

• IQAC had conducted short summer classes in basic computer skills for supporting staff. • IQAC had conducted short summer classes in English communication for supporting staff. • It also felicitated the children of these members who scored good marks in the board exams.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. NUSSD Programme by TISS, EDP by CITCON and CEDMAP and Certificate course of IGNOU and PSSOU are offered 2. Free coaching for NET/SET examination and availability of study material for the same 3. Construction of boundary wall , auditorium , cycle stand , transformer and solar panels.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2017 | MEETING OF IQAC | 29/06/2017 | 29/06/2017 | 29/06/2017 | 7 |
| 2017 | MEETING OF IQAC | 06/09/2017 | 06/09/2017 | 06/09/2017 | 8 |
| 2017 | MEETING OF IQAC | 15/09/2017 | 15/09/2017 | 15/09/2017 | 5 |
| 2017 | MEETING OF IQAC | 20/09/2017 | 20/09/2017 | 20/09/2017 | 6 |
| 2017 | MEETING OF IQAC | 27/09/2017 | 27/09/2017 | 27/09/2017 | 20 |
| 2017 | MEETING OF IQAC | 12/12/2017 | 12/12/2017 | 12/12/2017 | 9 |
| 2018 | MEETING OF IQAC | 23/02/2018 | 23/02/2018 | 23/02/2018 | 32 |
| 2018 | MEETING OF IQAC | 10/04/2018 | 10/04/2018 | 10/04/2018 | 25 |
| 2018 | DISTRIBUTION AND ANALYSIS OF FEEDBACK FORM | 23/02/2018 | 23/02/2018 | 04/03/2018 | 12 |
| 2018 | ACADEMIC AUDIT | 03/03/2018 | 03/03/2018 | 14/03/2018 | 20 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| One-day awareness program on women Empowerment | 25/09/2017 | 25/09/2017 | 15 | 11 |
| self defence demonstration | 06/02/2018 | 06/02/2018 | 15 | 5 |
| self defence training | 08/03/2017 | 08/03/2017 | 15 | 2 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|--|
| 1. Promotion of clean green campus by planting of saplings in the campus by guests, dignitaries, students and staff, every year. 2. Installation of powersaving CFL lights in the campus. 3. Energy audit and green audit of the college has been done in the year 2016-2017 4. Plantation of trees in college campus and outside the capus has been done with the association of NSS units 5. installationof solar panel (10kW Capacity). |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 12 |
| Provision for lift | No | Nil |
| Ramp/Rails | Yes | 12 |
| Braille Software/facilities | No | Nil |
| Rest Rooms | No | Nil |
| Scribes for examination | Yes | 12 |
| Special skill development for differently abled students | No | Nil |
| Any other similar facility | Yes | 12 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---------------------------------------|-------------------------------------|--|
| 2017 | 1 | 1 | 03/07/2017 | 210 | Recruitment of 10 local men and women | Employment generation for quqlified | 10 |

| | | | | | | | |
|------|---|---|------------|-----|---|---|----|
| | | | | | under the Jan-Bhaag idari(Public Paert nership) Scheme for which the entire annual salaries expenditure is borne out of College funds | /skilled/ semi-skilled men women from local community | |
| 2017 | 1 | 1 | 01/06/2017 | 365 | Providing College premises, Staff infrastructure for competitive exams held by CG State Govt.bodies like PSC,VYAPAM etc | Facilitating many candidates from local community in appearing for Govt . exams in an Exam Centre near to their residence | 75 |
| 2018 | 1 | 1 | 11/08/2018 | 1 | Voter Awareness Survey in korba district | Motivational of general populace towards their right to vote and role in govt selection | 28 |
| 2018 | 1 | 1 | 23/09/2017 | 1 | Plantation of Green landscaping and saplings (500 Nos.) in bhulsidih village korba district | Green landscaping and air pollution control by tree plantation | 90 |

| | | | | | | | |
|------|---|---|------------|---|---|---|----|
| 2018 | 1 | 1 | 07/01/2018 | 7 | Seven day NSS Camp at bhulsidih Village in korba District to improve health, sanitation, Cleanliness, and physical fitness awareness of villagers | Gram panchayat premises etc were Cleaned and santized | 95 |
|------|---|---|------------|---|---|---|----|

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------------|---------------------|--|
| Student Handbook | 25/05/2018 | The purpose of the Student Handbook is to give students and their parents/guardians an understanding of the general rules and guidelines for attending and receiving an education at the institution. Prospectus is given to the students also |
| Staff Handbook | 25/05/2018 | The purpose of the Staff Handbook is to acquaint the staff about the Govt policies and procedures, rules and regulations to be followed by staff professional ethics, employee benefit plans, and facilities. |
| Policy Handbook | 25/05/2018 | A complete list of Policies providing guidelines on the functioning of the various committees and associations, are included in the handbook. The policy applies to all staff, students and other stakeholders. The objective is to follow set parameters in all the |

processes to foster a culture of continuous improvement in all facets of the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Celebration of birth anniversaries and important international/national days | 01/06/2017 | 31/05/2018 | 1023 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Efforts to protect the natural greenery of the campus.
- Massive tree plantation programmes by students, teachers, non-teaching staff, alumni, parents and visiting dignitaries.
- Innovative practice of plantation of Tulsi saplings to assist in purifying the atmosphere.
- Maintaining potted ornamentals plants in all the corridors of all the building in the college premises.
- Awareness against use of air-horns in the college campus.
- Adherence of the "Beat the Plastic" theme for protection of the environment.
- Ban on use of plastic in the campus.
- Regular campus clean ups by staff and students.
- Promotion of theme and concept of the four 'R's-Recycle, Reuse, Reduce and Refuse.
- Promoting activities of the Eco-Club towards environmental awareness and conservation,
- Green Initiatives Solar energy is generated in the campus through solar panels installed on the terrace of the Campus buildings. The energy requirement of campus is first met by the solar energy generated at the campus which when discharged, relies on energy from MSEB.
- All CRT monitors in the campus has been replaced with LCD monitors and use of slim tubes, CFL bulbs etc are practiced.
- Classrooms are made with sufficient cross ventilation and light so that the use of electricity can be minimized.
- Energy saving is ensured by students and staff by switching off the lights and fans when not in use.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES :02 **TITLE:** Activities of Divyang Cell **GOAL:**

- To work for the benefit of the differently abled students of the college.
- To provide vital information related to various government schemes ,grants and sanction available for them
- To provide vocational skill development with quality education.
- To enable them to come into the mainstream of the society with self confidence and financial freedom.
- To project them as youth icons of the college and source of inspiration for the society

CONTEXT: Every year the college enrolls more than ten differently abled students in various UG and PG courses. The needs of these special students are a matter of concern for the college management and in order to cater to their needs a special Divyang Cell was formed in 2016-17 which functions as an ancillary unit of the Youth Red Cross Society of the college. **THE PRACTICE:** The differently abled or Divyang students are fondly given the title of CHAMAKTE SITARE. Every student is assigned a mentor from the regular professors of the college. The college offers convenient and comfortable seating arrangements for them during lectures and examinations. There is a Divyang Library which has text books, reference books and books for preparation for competitive exams. Teachers have voluntarily donated cash for the formation of "DIVYANG RAHAT KOSH" which serves the purpose of an emergency fund for their basic needs. At the beginning of every academic

session Divyang students are identified and an official group is formed. They are allotted mentors and are familiarized with all the facilities available in the college and various schemes provided by the government. Celebration of International Day of Persons with Disabilities is the highlight of the activities. Students were taken on an educational trip to NTPC where they had a fruitful and memorable day. Annual Photo sessions are also much awaited. These students are motivated to participate in the Annual College Festival UMANG and in 2018-19 they presented a street play during the Annual Function. Divyang students participated in Fun And Food Fair "ANAND MELA" by setting up a food stall. Efforts are on to make their UDIDs and pension and scholarships available to them. The college also sent proposals to the Affiliating University for exemption of fees for exams. Students are motivated to develop computer and other vocational skills. A major achievement in the exemptions of fees for them in the NUSSD-TISS flagship foundation course program. The college encourages all the students to treat their Divyang mates with love and care so that their self confidence and self respect will remain intact.

EVIDENCE:

- Creation of a Divyang Lounge with Divyang Library and a separate washroom in the close vicinity.
- Students are given training in vocational skills.
- Active participation in the college competitions and festival UMANG

PROBLEMS: The basic challenge in the mindset of some students who despite facing hardships in life refuse to acknowledge and accept their physical disability. This inactivity needs to be removed.

Best Practice-II TITLE: Promotion of research-centric activities among the teachers and PG students.

GOAL:

- To create awareness among the PG students about the scope and importance of research in higher education.
- To motivate the teachers towards more research-oriented activities such as undertaking of MRPs, paper publication, paper presentations, participation in seminars, conferences and workshops.
- Encouraging teachers to undertake doctoral studies.
- To provide PG students in the research oriented activities of the teachers in order to arouse their interest in research.

CONTEXT:- Peer Team Recommendation included giving an impetus to research activities in the college.

- The geographical and tribal location of the college, socio-economic status of majority of the students, inadequate infrastructure in labs, funds and over burden of additional duties on teachers, resulted in poor output in research activities.
- Therefore IQAC has taken the initiative of giving an impetus to the creation of research-centric atmosphere in the college.

Practices:-

- More and more teachers are encouraged to participate in seminars, workshops and conferences at different levels and in different capacities (as participants, resource person, chairman etc.)
- Teachers are also motivated to take up MRPs.
- IQAC organized a District Level One Day Workshop on: "Research Initiatives and Aspect" for PG students in which senior faculty members of the college as resource person presented papers on research and its various aspects.
- In continuation of the above programme, IQAC conducted a District Level One Day Seminar on the above mentioned topic which was in collaboration with the Affiliating University in which all the PG students presented papers using power point presentations.
- A panel of judges gave their decisions in selecting the three best presentations.
- IQAC also recommended the binding of the hard copies of student's projects, seminars and assignments (which are essential for the internal assessment) in spiral form.
- Advanced learners among the PG students are identified and trained for giving seminars and paper presentation for the UG classes.
- Teachers are encouraged to send proposals for setting up of research centres in other departments also.

- IQAC has also recommended the purchase of reference books and research journals for all PG libraries.

Evidence of success:-

- In the District Level One Day Workshop Organized for the PG students senior teachers were the resource person and spoke on various aspects of research, its meaning, scope and values and the students were taught how to make an ideal research paper.
- The success of this programme led to the District Level One Day Seminar on the same topic wherein PG students gave thirty one PPTs.
- Several teachers who are

eligible are encouraged to enrol themselves as guides for doctoral research. • Two teachers enrolled for doctoral studies. • PG students expressed their interest in research activities and are striving to bring more perfection and effectiveness in their PPTs. Problems encountered:- • Unsatisfactory response from several PG students with regards to PPT. • Inadequacy of funds for conducting such innovative programmes. • Lack of proper infrastructure in labs for research activities. Resources required:- • To arrange for funds to increase the number of books and journals in PG libraries. • Funds to successfully organize more research oriented one day programmes for PG students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gevpgkrb.ac.in/best-practice/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION Recognition of Institution for its Research Centric Activities.
MISSION The increase in research would lead to enriched educational percolation to students. Research activities are of immense importance in higher education institution. The college had decided to increase these activities so that the students and stakeholder could benefit out of this. The practice to be employed was of providing training to the students to increase the research activities in college. To provide enhanced research atmosphere for the Post Graduates students. IQAC conducted District level One day Workshop on "Research: Initiatives and aspects" and this was followed by a District level One day Seminar on the same topic wherein PG students presented papers through power point presentations and the three best entries were given prizes. It enhanced interest and skills of the students in research activities.

Provide the weblink of the institution

<https://gevpgkrb.ac.in/institutional-distinctiveness/>

8. Future Plans of Actions for Next Academic Year

JUNE- Celebration of important days every month, Review of action plan of IQAC, Review of AQAR by all staff members of uploading of AQAR on website, Training on admission rules, online admission process. JULY- Commencement of teaching for 1st year graduation students, Time table, academic calendar to be reviewed, Release of MIRROR Vol.5, IQAC Meeting Collection of Action Plans from departments and committees and Departmental and Individual timetables. Tree Plantation programmes, One day awareness programme "Mathematics made easy" for 1st year students Induction for 1st year students and Felicitation of Students Core Committee of TISS Celebration of Sthapana Diwas, Renewal of MOUs Campus Cleanup (fortnightly) AUGUST- Orientation for newly appointed teachers. Inter departmental lecture series by College Professors. Orientation for semester students IQAC Meeting 2 day workshop on computer basics for Teaching and office staff (e-mail, net surfing, download, print out) Departmental association activities to be monitored Internal unit test UG. Campus Cleanup (fortnightly) SEPTEMBER- IQAC meeting with external members Awareness programme on Snake Bite and its preventions Orientation programme by IGNOU, Pt. Sundar Lal Sharma, NUSSD/TISS Co-ordinators Tree Plantation programme Training programme for smart class teaching for teaching staff Campus Cleanup (fortnightly) OCTOBER- IQAC Meeting Internals for semester students Collection of data for "MIRROR Vol 6" Campus Cleanup (fortnightly) NOVEMBER - IQAC Meeting District Level One Day Workshop on Research for PG students Compilation of data for "MIRROR Vol. 6" Internal tests UG Campus Cleanup (fortnightly) Lecture on legal awareness for

girl students DECEMBER- International Day of Persons with Disabilities IQAC Meeting Cultural and literary activities Annual function Awareness programme on Health for women Half yearly exams (internal) for UG - I year One Day Dist. Level Seminar on research for PG Students Release of "MIRROR Vol -VI" JANUARY - IQAC Meeting Lecture on legal awareness and RTI Distribution of feedback form FEBRUARY - IQAC Meeting Project , field trips, visits internship for PG Students Internals for PG Students Inter departmental lecture series by College Professors MARCH- IQAC Meeting Training programme for invigilation for University and Vyapam Exams Analysis of feedback forms Distribution of "URJA" APRIL- IQAC Meeting MAY- IQAC Meeting